

Youth2030 Scorecard for United Nations Country Teams

November 2020 (updated for 2022 reporting)



**YOUTH
2030**



A thank you note from the UN Secretary-General's Envoy on Youth

Youth2030, the United Nations Youth Strategy, puts young people at the center of an intergenerational and action-oriented **Decade of Action**. Working *with* and *for* youth, the global implementation of the strategy is gaining momentum to expand global, regional, country, and community-level action as well as to accelerate impact.

I am delighted to present the **Youth2030 Scorecard for UNCTs**, a tool for strategic planning, performance measurement, and accountability for **UN Country Teams**, ready for global implementation. Guided by the principles of meaningful youth engagement and drawing from relevant policy documents and performance measurement tools in the UN system, the technical leadership group of Youth2030, the **Joint Working Group**, has conceptualized and developed the Scorecard. I would like to offer my sincere appreciation to the members of the **Joint Working Group**, for this very important work.

I extend my special thanks to the team in the **United Nations Development Coordination Office** and the **United Nations Resident Coordinators** of the three **Fast Track Countries** for Youth2030, Ms. Helena Fraser (Uzbekistan), Dr. Catherine Sozi (Ethiopia), and Ms. Alice Shackelford (Costa Rica), and their teams for coordinating and hosting a fully online exercise for validating the Scorecard, during the exceptionally challenging times of the COVID-19 pandemic.

My heartfelt gratitude goes to Dr. Sudha Balakrishnan for her leadership on this crucial piece of work from design to delivery, working together and ensuring ownership of several UN entities as well as youth networks. Her diligence, commitment to excellence, and team spirit have made it possible to institute a performance measurement system across 131 UN Country teams. I thank Ms. Maanishaa Jessani for her steadfast support in every step of the process and Ms. Anca Gliga for her valuable contribution to the field validation.

Last but not the least, I take this opportunity to express my deep gratitude to the Assistant Secretary-Generals in the **High-level Steering Committee (HLSC)** of Youth2030, for their strategic guidance, constant encouragement, and unwavering support, which has been critical to making this vision a reality.

I look forward to working with all the UN Country Teams in the coming months on the first report that will shape the next 10 years of action for and with youth.



A handwritten signature in blue ink, appearing to read "Jayathma Wickramanayake".

Jayathma Wickramanayake
United Nations Secretary-General's Envoy on Youth

YOUTH2030 SCORECARD FOR UNITED NATIONS COUNTRY TEAMS

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I. INTEGRATED GUIDANCE

Background

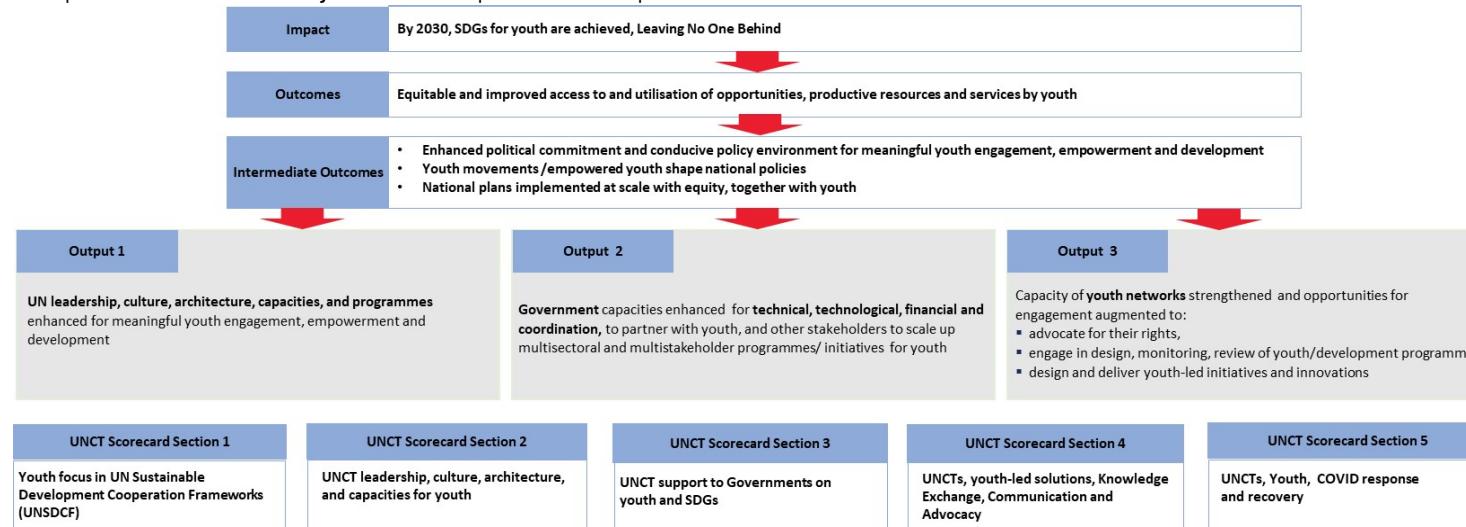
Youth2030, the UN's system-wide strategy for and with youth, launched in 2018, by the Secretary-General, outlines achieving impact for youth, through joint action of the UN, working together with young people. The implementation of Youth2030 benefits from the strategic guidance of a **High-Level Steering Committee (HLSC)**, at the Assistant Secretary-General level together with young people, and chaired by the **Secretary-General's Envoy on Youth**. The **Youth2030 Secretariat**, established in the **Office of Secretary General's Envoy on Youth (OSGEY)**, supports the HLSC and the overall coordination of the implementation of the Youth Strategy. The HLSC is ably supported by a technical leadership team, the **Joint Working Group (JWG)**¹, consisting of focal points from various UN entities and youth networks. Guidance and tools for implementation and performance measurement are in a phase of accelerated development by the JWG.

Overview of the Youth2030 Scorecard for UNCTs

The Youth2030 Scorecard for UNCTs is a **strategic planning, performance measurement, and accountability tool** for joint action by United Nations Country Teams (UNCTs). A self-reporting tool, the Scorecard is structured to understand UNCT performance on **both foundational and programme priority areas** described in Youth2030, through a set of **19 indicators**². The indicators span both *i) working for youth and ii) working with youth*. The scorecard captures **working with youth at the UNCT level**, through a set of practical measures, drawing from well-laid down **principles of meaningful youth engagement** (institutionally mandated, rights-based, safe, designated, resourced, transparent, accessible, voluntary, informative, with reciprocal accountability, and due consideration for diversity and inclusion). While the scorecard is an important performance measurement tool, it is not set out to capture all the elements of Youth2030 implementation. Other mechanisms (additional in-depth or dip-stick surveys, secondary data analysis, periodic evaluations, etc.) will be deployed from time to time to understand implementation and impact. In addition, while the Scorecard for UNCTs reporting will provide an understanding of the status of **strategy implementation**, insights into core programming are beyond the scope of this tool.

Development of the Scorecard for UNCTs

Guided by the principles of meaningful youth engagement and drawing from several policy, programme and operational guidance documents³ and performance measurement tools⁴ in the UN system relevant to UNCTs and youth, the JWG conceptualized and developed the **Youth2030 Scorecard for UNCTs** from September 2019 to April 2020.



Based on a causality analysis and pathway of change, a simple results chain was drafted, and outputs detailed. The sections in the scorecard were built from the outputs, with the clear understanding that the sections are interconnected. Aligned to the foundational and priority areas in the youth strategy and in line with other scorecards in the UN Development System, (e.g., *UNCT-SWAP- Gender Equality Scorecard*), Key Performance Indicators for different sections of the Scorecard and the scoring methodology were developed. After several iterations, the Scorecard was test ready. In collaboration with the **United Nations Development Coordination Office**, the Scorecard was field-tested through a fully online exercise from July to September 2020, in **Uzbekistan, Ethiopia, and Costa Rica** - three countries designated as **Fast Track Countries** for accelerated action on the strategy. The Youth2030 Scorecard for UNCTs was finalised incorporating feedback from the field validation.

Structure of the Scorecard for UNCTs:

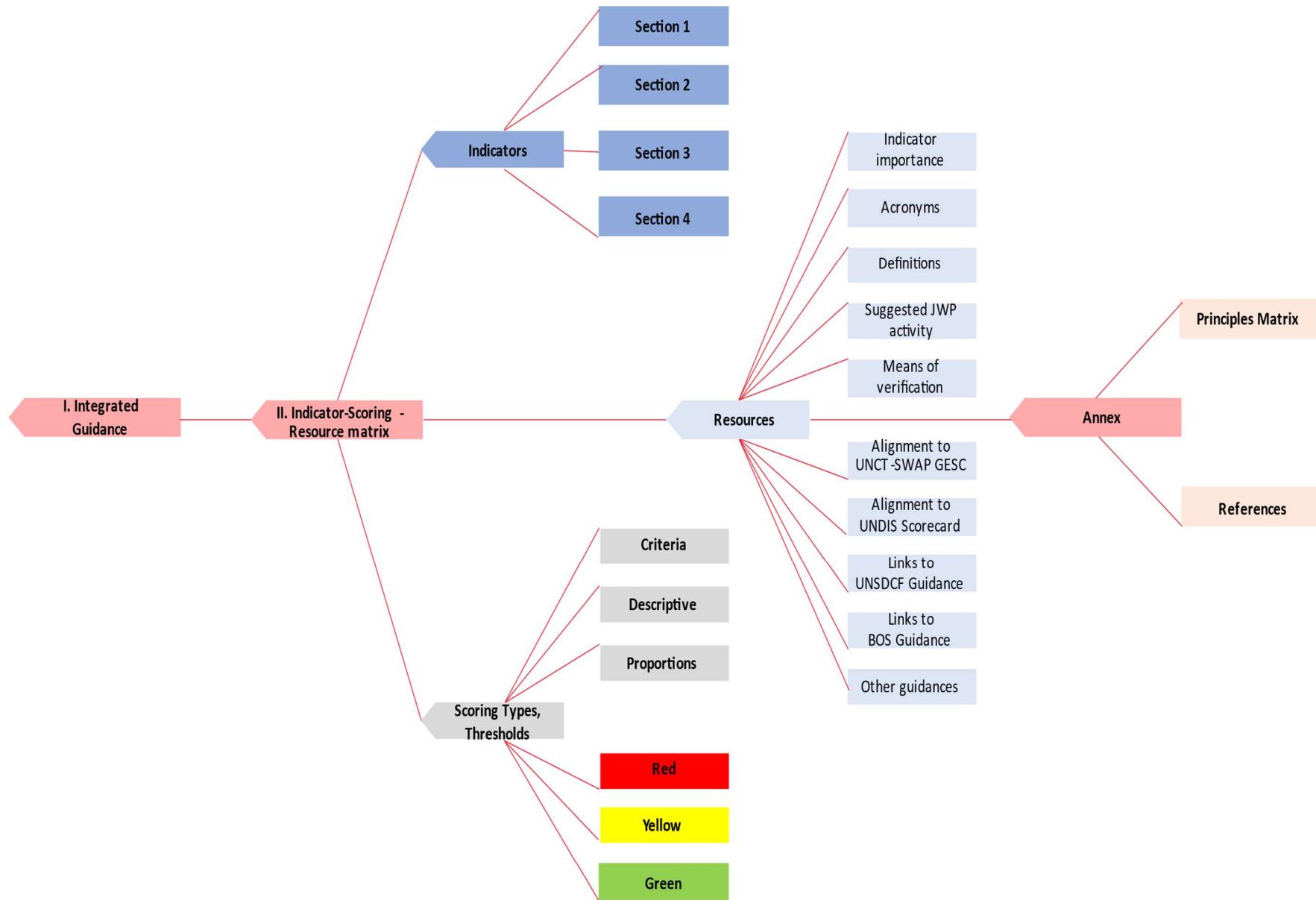
The final Scorecard document is organised in three parts i) an **integrated guidance** which sets out the outline and use of the scorecard, ii) an **indicator-scoring-resource matrix**, detailing the Key Performance Indicators, scoring system (Types, Thresholds for **RYG (Red-Yellow-Green)** rating), and 'indicator-specific resources' and iii) **annexes**

¹ UN entities (DMSPC, DPPA, ILO, IOM, OHCHR, OSGEY, UNAIDS, UNDCO, UNDESA, UNDP, UNESCO, UNFPA, UNICEF, UNIDO, UNODC, UN Women, WHO) and youth networks (IANYD Youth Caucus, ICMYO, MGCY, Young UN)

² The UNCT scorecard in 2020 included **20 KPIs** (KPI 20- UNCTs, youth, COVID response and recovery). Reporting on **KPI 20: COVID response and recovery** has been integrated into other KPIs from 2021. In the 2022 update of the scorecard, **KPI 20** has been retained for reference purposes only.

³ UNSDCF Internal guidance (2019), Business Operations Strategy (BOS) 2.0 Guidance, Companion guidance: Common Country Assessment, Common Minimum Standards for Multi-Stakeholder Engagement in the UNDAF, Interim Draft Operational Guide on LNOB for UNCTs

⁴ UNCT-SWAP Gender Equality scorecard



Indicators, Scoring and RYG(Red-Yellow-Green) Rating

- the Scorecard has a total of **19 indicators (2021 onwards: see footnote-2 on Page-1)**, organized in **four sections** (Table below).
- Each indicator is scored through a scoring system, which has two components: i) **Types of Scoring** and ii) **Thresholds for RYG (Red-Yellow-Green) Rating**
- Three types of scoring** for indicators are available *i) criteria-based or ii) proportions or iii) descriptive*. While the criteria and descriptions are structured, for scoring ‘proportions’, UNCTs will have the flexibility to choose and set the denominators, including for sector selection, based on country context.
- For each type of scoring, **thresholds for performance rating** are available as a three-point **RYG scale (Red- Getting ready; Yellow - Moving forward; Green- At milestone)**. Based on the thresholds met, the RYG rating will be generated.
- Scoring for 16 of the 19 indicators is simple – the indicators have only one score; Four (4) indicators measure two or more elements and have multiple scores – Indicator #3, #4, #12 have 2-scores; The indicator #6 on meaningful youth engagement has 5-scores. In addition, a few indicators have a provision for additional qualitative analysis, which are not included in the rating (e.g., #6, #19)
- It is expected that by 2024, all UNCTs have achieved a green rating for ≥80% of Key Performance Indicators.**

| Section # | Section name | Number of Indicators (Total 20) | Indicator #, Short description | Number of Scores (Total 27) |
|-----------|--|---------------------------------|---|---|
| 1 | Youth focus in UN Sustainable Development Cooperation Frameworks | 5 (five) | 1. Youth situational analyses in CCAs 2. Results for youth in UNSDCFs 3. Youth2030 in JWP, BOS in UNCTs (Indicator in two parts: i) JWG, ii) BOS 4. Funding for youth results in UNSDCFs 5. Transparency of youth results in UNCTs | 1. One score 2. One score 3. Two scores 4. Two scores 5. One score; additional analysis on ‘quality’ (not rated) |
| 2 | UNCT leadership, culture, architecture, and capacities for youth | 5 (five) | 6. Leadership and culture in UNCTs for meaningful youth engagement 7. Youth coordination architecture in UNCTs 8. Capacities for Youth2030 implementation in UNCTs 9. Youth workforce in UNCTs 10. Fair and quality internships in UNCTs | 6. Five scores; additional analysis on ‘quality’ for #6.2 (not rated) 7. One score 8. One score 9. One score 10. One score |
| 3 | UNCT support to Governments on youth and SDGs | 6 (six) | 11. Leave No Youth Behind: Assessment and action 12. Policy alignment to SDGs and coherence for youth development 13. Public finance for youth development 14. Disaggregated data on youth for decision making 15. Youth in design, monitoring, and review of in-country programmes 16. In-country youth coordination mechanisms | 11. One score; additional analysis on ‘quality’ (not rated) 12. Two scores; additional analysis on ‘quality’ (not rated) 13. One score 14. One score 15. One score 16. One score |
| 4 | UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy | 3 (three) | 17. Investments in youth-led solutions 18. UNCTs, youth and knowledge exchange 19. UNCTs, youth, communication and advocacy | 17. One score 18. One score 19. One score; additional analysis on ‘quality’ (not rated) |

Scorecard use in UNCTs

- Youth2030 implementation emphasizes **joint, coherent UN programming for youth**, in line with the vision of UN Reform.
- The Scorecard is for use by various **UN Country Teams** involved in design, implementation, reporting of programmes/initiatives for and with youth, including the Results/Thematic Groups on youth, BOS, RCO and others. Ideally, the scorecard, is to be used by **UN Country Teams together with young people**, both within and outside the organization. UNCTs are encouraged to set up mechanisms/ processes that are suitable for their contexts, document, and report best practices on working together with young people.
- The **indicator-specific resources** in the indicator-scoring-resources matrix has several resources for UNCT teams for planning, implementation and reporting
- The Scorecard has been adapted for **annual UNCT reporting** in the UNSDG IMS; indicators are reflected as questions and scoring criteria (and sector selection) as options for selection in the IMS system.
- All joint programming activities** on Youth will be reported annually, through the UNSDG IMS.
- In coordination with UNCT's Youth Task Force/thematic groups/ BOS teams, the M&E Focal point in RCO will be responsible for reporting** in the UNSDG IMS/UN INFO.
- The first IMS reporting in 2020 will be used for establishing the **Youth2030 baseline** for UNCTs.
- The reported data in the IMS will be linked to a **dashboard** with automated analytics, for **visualization of scores and comparison of time trends and performance across reporting units**. The dashboard will be available in the website of the **Office of Secretary General's Envoy on Youth (OSGEY)**, <https://www.un.org/youthenvoy>.
- It is expected that the routine use of the Scorecard by UNCTs will allow identification of gaps and systemic improvements in programming for and with young people.

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| II. INDICATOR-SCORING-RESOURCE MATRIX (By 2024, all UNCTs achieve a green rating for ≥80% of the Key Performance Indicators) | | | | | | | |
|--|--|--|---|---|--|--|--|
| D.3.1- Section-1: Youth focus in UN Sustainable Development Cooperation Frameworks | | | | | | | |
| # | IMS Reference | Key Performance Indicators | Scoring system | Getting ready | Moving forward | At milestone | Indicator specific resources- 1 of 5 |
| 1 | D.3.1.1 D.3.1.1.1 | Youth situational analyses in CCAs: Common Country Analyses (CCA) of UNCTs include gendered, youth situational analyses. | Criteria-based scoring Youth situational analysis available in CCA (yes/no) Skip logic. If yes, select all that are included in the youth situational analysis <ul style="list-style-type: none">• Disaggregated data and evidence on young people including vulnerable groups• National legal, policy frameworks and programmes for youth• Gaps in policies and programme coverage, quality and equity• Causal analysis/ bottleneck analysis of gaps• Gender lens incorporated across the analysis | No youth situational analysis in CCA | Youth situational analysis available in CCA and meets 1-3 criteria | Youth situational analysis available in CCA and meets 4-5 criteria | Common Country Analysis document |
| 2 | D.3.1.2 D.3.1.2.1 | Results for youth in UNSDCFs: UNSDCFs (or equivalent) include results for youth. | Criteria-based scoring Results for youth available in UNSDCF (or equivalent) (yes/no) Skip logic. If yes, select all that apply <ul style="list-style-type: none">• Results for youth at output level• Results for youth at outcome level | No results for youth in UNSDCF (or UNDAF or equivalent document) | 1 of 2 available | 2 of 2 available | UNSDCF/ equivalent document with results matrix |
| 3.1 | D.3.1.3 D.3.1.3.1 | Youth2030 in JWP, BOS of UNCTs (1 of 2): Joint Work Plans of Results/Thematic Groups of UNCTs include activities in Youth2030 areas. | Criteria-based scoring Joint Work Plan includes Youth2030 programmatic activities (yes/no) Skip logic. If yes, select all priority areas that are covered <ol style="list-style-type: none">1. Engagement, Participation and Advocacy2. Informed and Healthy Foundations3. Economic Empowerment through Decent Work4. Youth and Human Rights5. Peace and Resilience Building | Joint Work Plans do not include Youth2030 programmatic activities | Joint Work Plans include Youth2030 programmatic activities in 1-3 priority areas | Joint Work Plans include Youth2030 programmatic activities in 4-5 priority areas | Joint Work Plan(s) of Results/Thematic Groups of UNCT with budgets |
| 3.2 | D.3.1.4 D.3.1.4.1 | Youth2030 in JWP, BOS of UNCTs (2 of 2): Business Operations Strategy (BOS) implementation plans of UNCTs include activities in Youth2030 areas. | Criteria-based scoring Business Operations Strategy's implementation plan includes Youth2030 activities (yes/no) Skip logic. If yes, select all that apply <ol style="list-style-type: none">i. Youth workforce in BOSii. Internships in BOS | No Youth2030 activities in BOS | 1 of 2 available | 2 of 2 available | Business Operations Strategy and implementation plan of UNCT |
| 4 | D.3.1.5 D.3.1.5.1 D.3.1.5.2 D.3.1.5.3 | Funding for youth results in UNSDCFs: Results for youth in UNSDCFs funded and utilized. | Two scores: Proportions Funding available for joint programming for youth in the year (yes/no) Skip logic. If yes, specify | | | | Budgets (Planned / available) in Joint Work Plan(s) of Results/Thematic Groups of UNCTs; Financial utilization |

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| | | | <ul style="list-style-type: none"> • Planned budget for the year (in USD) • Available funding for the year (in USD) • Expenditure in the year (in USD) <p>Select yes/no for the following 2 options (additional analysis on 'quality' (not rated))</p> <ul style="list-style-type: none"> • Assigned Youth Marker per key activity when relevant • Assigned Gender Marker per key activity when relevant | | | | <i>reports of UNCT/ contributing UN agencies for the JWP</i> |
| | | | Proportion -1 Proportion of planned budget that is funded towards the achievement of results for youth | Information not available/<50% funded | 50-80% funded | >80% funded | |
| | | | Proportion -2 Proportion of available funding that is utilised towards the achievement of results for youth | Information not available/<50% of available funding utilised | 50-80% available funding utilised | >80% available funding utilised | |
| 5 | D.3.1.6 D.3.1.6.1 | Transparency of youth results in UNCTs: Publicly available annual results report of UN Country Teams includes "results achieved" and "funds utilized" for youth. | Criteria-based scoring: Annual UNCT Results Report publicly available (yes/no) Skip logic. If yes, the publicly available annual UNCT Results Report includes: <ul style="list-style-type: none"> • Results achieved for youth • Funds utilized for youth • Both results achieved and funds utilized for youth • Neither included | UNCT Results Report not publicly available OR Publicly available UNCT Results Report DOES NOT include results achieved for youth Or funds utilized for youth | Publicly available UNCT Results Report includes results achieved for youth OR funds utilized for youth | Publicly available UNCT Results Report includes both results achieved for youth AND funds utilized for youth | <i>United Nations Country Results Report</i> |
| D.3.2- Section 2: UNCT leadership, culture, architecture, and capacities for youth | | | | | | | |
| 6 | 6.1 D.3.2.1 6.2 D.3.2.2 D.3.2.2.1 D.3.2.2.2 6.3 xxx 6.4 D.3.2.3 6.5 D.3.2.4 | Leadership and culture in UNCTs for meaningful youth engagement: Leadership and organisational culture in UNCTs fully support meaningful youth engagement, empowerment and development. | Five (5) scores (25 criteria): Criteria-based scoring 6.1: What policies and processes were in place in UNCTs for youth engagement in the year? Select all that apply 1. Institutionally mandated: UNCT official statement/guidance on commitment to meaningful youth engagement available, recognizing the agency of youth. <i>(The statement describes: •the principles of meaningful youth engagement; •how each principle will be operationalised by the UNCT (selection, appointment, onboarding, funding, safety and protection, etc), including who, when and how youth will be engaged; •Ensure a dedicated and safe space for young people to input/feedback into UNCT work (UNCT management team structures/ YABs/ YSBs/YAC/ Equivalent) •Clear ToR for youth groups for the engagement/co-shaping UN work)</i> 2. Rights-based and Safe: Policy on rights of young people who are engaged and their protection, available | 0-1 criteria met | 2-6 criteria met | 7-8 criteria met | <i>UNCT documents (various) – Policy documents, Statement/Letter of commitment, Call for Expression of Interest for YAB/ YAC/ YSB/ Equivalent; ToR for YAB/ YSB / YAC/ Equivalent, HR onboarding documents; Documentation on various UNCT processes; Documents/letters related to budget approval for youth</i> |

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| | | <p>3. Designated: Reserved seats for gender-balanced youth representation in UNCT management team available and/or UNCT mandated Youth Advisory Boards (YAB) or Youth Sounding Boards (YSB) that feed into UNCT Management structures</p> <p>4. Resourced: Earmarked, pooled funding available to support youth participation in UNCT meetings/YAB or YSB/UN programmes-initiatives</p> <p>5. Transparent, Accessible, and Voluntary: Selection and appointment of youth networks to represent in UNCTs based on open call/Request for Expression of Interest, available in local languages and accessible to young people with disabilities</p> <p>6. Informative: Structured onboarding/briefing of selected youth groups done; (clearly set expectations/outcomes of engagement; describe roles, processes, content; outline their right to discontinue at any stage of the process, safety)</p> <p>7. <u>Reciprocal accountability</u></p> <p>7.a. Accountability of youth to UNCT: Documentation (Audio/video/written) on how the youth representatives in YAB/YSB/UNCT consulted with wider youth constituencies, throughout the engagement period</p> <p>7.b. Accountability of UNCT to youth: Feedback provided to youth on how their inputs are used, interpreted and have influenced outcomes</p> | | | | participation; financial reports |
| | | <p>6.2: Who were the youth (groups) engaged by the UNCT in the year?</p> <p>Select all that apply</p> <p>1. Youth within the UN</p> <p>2. Wide engagement of youth (through various platforms, online and face-to-face)</p> <p>3. Gender-balanced young leaders, influencers, entrepreneurs, academics, and advocates</p> <p>4. Networks of youth (formal, non-formal)</p> <p>If 4. is selected, Select the networks of youth engaged (additional analysis on 'quality' (not rated))</p> <ul style="list-style-type: none"> ➤ at grassroot level ➤ in conflict affected areas ➤ girls and young women ➤ youth with disabilities ➤ indigenous youth ➤ migrant youth ➤ refugee youth ➤ LGBTIQ+ youth ➤ Youth living with HIV ➤ Other, please specify... | No criterion met | 1-2 criteria met | 3-4 criteria met | |

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| | | <p>6.3 In what UNCT processes were youth meaningfully engaged, during the year?</p> <p>Select all that apply</p> <ol style="list-style-type: none"> 1. Common Country Analysis 2. UNSDCF design and implementation 3. UNSDCF monitoring, review and reporting 4. UNSDCF Evaluation | No criterion met | 1-2 criteria met | 3-4 criteria met | |
| | | <p>6.4 During the year, were youth meaningfully engaged in UNCT support to government(s)?</p> <p>(yes/no)</p> <p>Skip logic.</p> <p>If yes, select all that apply</p> <ol style="list-style-type: none"> 1. Analysis and advocacy on alignment of national youth policies to SDGs and policy coherence 2. Analysis and advocacy on public finance for youth development 3. Analysis and advocacy on gender and age disaggregated data availability/quality on youth 4. Assessment and advocacy to Leave No One Behind 5. Piloting models of youth-led design, monitoring and review of sectoral programmes and advocacy for mainstreaming 6. Engagement in strengthening national institutional structures and mechanisms for coordination on youth 7. COVID response and recovery | No engagement or 0-1 criteria met | 2-4 criteria met | 5-7 criteria met | |
| | | <p>6.5 In which UNCT-led projects and campaigns were youth meaningfully engaged during the year?</p> <p>Select all that apply</p> <ol style="list-style-type: none"> 1. Investments for youth-led solutions 2. Knowledge Exchange on youth 3. Joint UN Communication and advocacy initiatives and campaigns on youth | No criterion met | 1-2 criteria met | All 3 criteria met | |
| 7 | D.3.2.5 D.3.2.5.1 | <p>Youth coordination architecture in UNCTs: UNCTs have coordination mechanisms in place for coherent UN youth programming.</p> <p>Criteria-based scoring</p> <p>UNCT has in place, a coordination structure/mechanism for youth programmes</p> <p>(yes/no)</p> <p>Skip logic.</p> <p>If yes, select the most suitable option (best)</p> <ul style="list-style-type: none"> • Part-time youth focal point(s) coordinate(s) youth programme in the UNCT (one or many part-time) • Full-time youth focal point coordinates youth programme in the UNCT (at least one full-time) • A results group /thematic group/task team/equivalent on youth coordinates joint programming in the UNCT (can include additional part-time/full-time focal points) | No coordination structure/mechanism | Youth focal point (Part-time or full-time) for coordination | Results group/thematic group/task team on youth for coordination. | <i>ToRs of Task forces on youth/Thematic Groups on youth or ToRs of focal point(s) on youth</i> |

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| 8 | D.3.2.6 D.3.2.6.1 | Capacities for Youth2030 implementation in UNCTs: UNCTs have adequate capacities developed for Youth2030 implementation. | Proportion UNCT invested in building capacity of the Country Team on youth during the year (yes/no) Skip logic. If yes, did capacity building efforts focus on (select all that apply): 1. Youth policy programming 2. Meaningful youth engagement | No capacity building of UNCT staff on youth issues OR No criterion met | 1 of 2 criteria met | 2 of 2 criteria met | <i>HR training records, Reports of Youth Task Force/ Results Groups/Certificate of completion of course/ any other relevant documentation</i> |
| 9 | D.3.2.7 D.3.2.7.1 | Youth workforce in UNCTs: UNCTs introduce innovations in the ' BOS- common service line for HR Management ' to increase the share of youth workforce, ≤35 years. | Criteria-based scoring: Innovations on youth workforce introduced in the 'BOS-Common service line for HR Management' (yes/no) Skip logic. If yes, select all that are available 1. <i>BOS stocktake</i> includes data on youth workforce (#/proportion; age, gender disaggregated) and gaps in acquisition, retention and management of young talent in the UNCT 2. <i>BOS opportunity analysis</i> includes considerations/innovations for increasing youth workforce in the UNCT 3. <i>BOS planning framework</i> includes KPIs on youth workforce in the UNCT 4. <i>BOS annual reporting</i> reflects achievement against KPIs on youth workforce in the UNCT | No innovations in BOS on youth workforce | 1-2 criteria met | 3-4 criteria met | <i>Business Operations Strategy reports Suggested JWP activity - Strategies to attract and retain young talent tested, documented and scaled up by UNCTs</i> |
| 10 | D.3.2.8 D.3.2.8.1 | Fair and quality internships in UNCTs: UNCTs introduce innovations in the ' BOS- common service line for HR Management ' to expand opportunities and improve fairness and quality of internships. | Criteria-based scoring: Innovations on internships introduced in the 'BOS-Common service line for HR Management' (yes/no) Skip logic. If yes, select all that are available 1. <i>BOS stocktake</i> includes data on internships (#/proportion age, gender disaggregated) and gaps in opportunities/fairness and quality of internships in the UNCT 2. <i>BOS opportunity analysis</i> includes considerations/ innovations for expanding opportunities/ improve fairness and quality of internships in the UNCT 3. <i>BOS planning framework</i> includes KPIs on internships in the UNCT 4. <i>BOS annual reporting</i> reflects achievement against KPIs on internships in the UNCT | No innovations in BOS on internships | 1-2 criteria met | 3-4 criteria met | <i>Business Operations Strategy reports Suggested JWP activity- Strategies to expand opportunities, improve fairness and quality of internships tested, documented and scaled up by UNCTs</i> |

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| D.3.3 - Section 3: UNCT support to Governments on youth and SDGs | | | | | | | |
|--|---|--|---|--|---|---|--|
| 11 | D.3.3.1 D.3.3.1.1 D.3.3.1.1.1 | Leave No Youth Behind (LNOB)- Assessment and action: UNCTs strengthen capacity of governments to design and deliver data driven, LNOB strategies for youth in national sectoral plans. | Criteria-based scoring Youth and intersectionality issues included in the UNCT supported LNOB assessment (yes/no) Skip logic. If yes, select all the supported LNOB activities on youth 1. Advocacy campaigns on LNOB for creating enabling environment 2. Capacity development of national institutions to design data driven, LNOB strategies for youth in national sectoral plans 3. Technical support for development of innovative ways of tracking, visualizing and sharing gender disaggregated information 4. Capacity development of national institutions to integrate LNOB in SDG follow-up and review processes, including national SDG Reports and Voluntary National Reports to the HLPF 5. Capacity development of youth networks for advocacy and action on LNOB Other, please specify (additional analysis on 'quality' (not rated)) | LNOB assessment does not include a focus on youth and intersectionality issues | Youth and intersectionality issues included in the UNCT supported LNOB assessment; and up to 3 LNOB activities on youth supported | Youth and intersectionality issues included in the UNCT supported LNOB assessment; and 4-5 LNOB activities on youth supported | <i>LNOB assessment report; relevant programme/project reports</i> Suggested JWP activity – Technical assistance to Governments for LNOB assessment and action with youth focus. |
| 12 | 12.1 D.3.3.3 12.2 D.3.3.2 D.3.3.2.1 | Policy alignment to SDGs and coherence for youth development: UNCTs strengthen capacity of governments to enhance alignment and coherence of youth-related policies for sustainable development. | Two scores: <ul style="list-style-type: none">• Policy alignment to SDGs (Scoring: Proportion)• Policy coherence (Scoring: Descriptive) 12.1 D.3.3.3 Policy alignment: UNCT strengthened capacity of governments for alignment of youth-related sectoral policies to the SDGs in the year (yes/no) Skip logic. If yes, select sectors Proportion Proportion of youth relevant sectors/ ministries which have UNCT supported policy analysis reports/ briefs on SDG alignment 12.2 D.3.3.2 Policy coherence: UNCT strengthened capacity of governments for enhancing policy coherence across youth-relevant sectors for sustainable development in the year (yes/no) Skip logic. If yes, UNCT supported policy coherence analysis across youth relevant sectors (select the most suitable option) <ul style="list-style-type: none">• Planned• Ongoing• Completed and analytical reports/briefs available | <20% | 20 - 80% | > 80% | <i>Reports/ briefs on policy analysis</i> Suggested JWP activity - Technical support to Governments for analysis of policies relevant to youth (sectoral and cross-sectoral), for alignment to SDGs and cross-sectoral policy coherence. |

YOUTH2030 SCORECARD FOR UNITED NATIONS COUNTRY TEAMS

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| 13 | D.3.3.3 | <u>Public finance for youth development:</u> UNCTs strengthen capacity of governments to improve public financing of sectors relevant to youth. | Proportion Proportion of youth relevant sectors/ministries which have UNCT supported analytical reports/briefs on public financing for youth | <20% | 20 - 80% | > 80% | <i>Reports/briefs Suggested JWP activity – Technical support to Governments for public finance review/ review of public allocation and expenditure of sectoral budget relevant to youth.</i> |
| 14 | D.3.3.3 | <u>Disaggregated data on youth for decision making:</u> UNCTs strengthen capacity of governments to increase availability of youth-relevant, high-quality, timely and reliable disaggregated data in sectors relevant to youth.* (*disaggregated by age, gender, income, geographic location, ethnicity, disability, migratory status, Refugees, conflict-affected, and other characteristics relevant in national contexts) | Proportion Proportion of youth relevant sectors/ministries which have UNCT supported gap-reports on availability and quality of disaggregated data on youth | <20% | 20 - 80% | > 80% | <i>Relevant reports/briefs Suggested JWP activity - Technical and financial support for analysis of availability and quality of disaggregated data on youth across key sectoral Government</i> |
| 15 | D.3.3.3 | <u>Youth in design, monitoring, and review of in-country programmes:</u> UNCTs strengthen capacity of governments to mainstream youth engagement in design, monitoring, review and follow up of sectoral programmes. | Proportion Proportion of youth relevant sectors/ministries which have UNCT-supported models of youth engagement in design, monitoring and review of sectoral programmes | <20% | 20 - 80% | > 80% | <i>Relevant reports/briefs Suggested JWP activity - Technical and financial support to national governments to mainstream youth engagement in design, monitoring, review and follow up of youth programmes</i> |
| 16 | D.3.3.4 D.3.3.4.1 | <u>In-country youth coordination mechanisms:</u> UNCTs strengthen capacity of in-country institutional structures/ mechanisms for multi-sectoral and multi-stakeholder coordination of youth programmes. | Criteria-based scoring UNCT supported in-country institutional structures/mechanisms for coordination of youth programmes in the year (yes/no) Skip logic. If yes, select all that apply 1. <i>High level political engagement and advocacy</i> for establishing/strengthening <i>in-country coordination institutions/mechanisms</i> for youth 2. Technical assistance for establishing/strengthening <i>Governance structures and processes</i> (e.g., working groups/task teams) for coordination across different sectors and stakeholders | No support provided | 0-3 criteria met | 4-5 criteria met | <i>Relevant reports/briefs Suggested JWP activity - Technical and financial support to national coordination structures and institutions for coordination of youth programmes.</i> |

YOUTH2030 SCORECARD FOR UNITED NATIONS COUNTRY TEAMS

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| | | | <p>3. Capacity building of Human Resources for multi-sectoral planning, budgeting, coordination</p> <p>4. Technical assistance for developing/updating <i>national multi-sectoral road map for youth</i></p> <p>5. Technical assistance for establishing/strengthening periodic annual multi-sectoral reporting on results and/or for Voluntary National Reviews (VNRs)</p> | | | | |
| D.3.4-Section 4: UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy | | | | | | | |
| 17 | D.3.4.1 D.3.4.1.1 | <p>Investments in youth-led solutions:</p> <p>UNCTs support investments in youth-led solutions (incubation and scaling), through convening multi-stakeholder partnerships for sharing knowledge, expertise, technology and financial resources.</p> | <p>Criteria-based scoring</p> <p>Investments in youth-led solutions supported by the UNCT in the year (yes/no) Skip logic.</p> <p>If yes, select all that are available</p> <ol style="list-style-type: none"> 1. A list of issues that need solution in Youth2030 priority areas 2. A shortlist of solutions proposed by youth to address above issues (youth designed testable hypotheses) 3. Resources (human, financial) and partnerships for incubating and/or scaling youth-led solutions 4. A system of matching youth-led solutions with expertise and funding (Marketplaces. Labs, Youth spaces) 5. Youth-led solutions incubated and/or scaled | No investments in youth-led solutions supported by the UNCT | 1-3 criteria met | 4-5 criteria met | <i>Project reports</i> Suggested JWP activity - UNCTs establish multi-stakeholder investment platforms for identifying, incubating and scaling up youth-led initiatives and innovations in Youth2030 priority areas. |
| 18 | D.3.4.2 D.3.4.2.1 | <p>UNCTs, youth and Knowledge Exchange (KEx):</p> <p>Knowledge exchange plans* of UNCTs include youth components.</p> <p>(*North-South, South-South, and Triangular Cooperation, in-country exchange plans)</p> | <p>Criteria-based scoring</p> <p>UNCT-supported knowledge exchange plan* includes youth components (yes/no) Skip logic.</p> <p>If yes, was funding available for knowledge exchange on youth in the year? (yes/no)</p> | Knowledge exchange plan(s) do not include youth components | Knowledge exchange plan(s) include youth components | Knowledge exchange plan(s) include youth components AND funded | <i>Relevant reports/briefs</i> Suggested JWP activity - UNCTs support targeted capacity building of national stakeholders for youth programmes through North-South, South-South, triangular cooperation and other in-country KEx mechanisms |
| 19 | D.3.4.3 D.3.4.3.1 D.3.4.3.1.1 | <p>UNCTs, youth, Communication and Advocacy:</p> <p>Joint Communication and Advocacy strategy of UNCTs include youth components.</p> | <p>Criteria-based scoring</p> <p>Joint Communication and Advocacy strategy of UNCT includes youth components (yes/no) Skip logic.</p> <p>If yes, select all that apply</p> <ol style="list-style-type: none"> 1. Accessibility of young people with disabilities taken into consideration 2. Campaigns activated in Youth2030 priority areas <p>If 2 is selected, choose all the priority areas covered in the year</p> <ul style="list-style-type: none"> • Engagement, Participation and Advocacy • Informed and Healthy Foundations • Economic Empowerment through Decent Work | UNCT joint communication and advocacy strategy includes youth components | 1 of 2 met | Both met | <i>Advocacy briefs, Reports/Data on advocacy and communication campaigns; Communication assets</i> Suggested JWP activity - UNCTs Integrate youth issues in communications and advocacy strategy/plans and activate communication |

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| | | | <ul style="list-style-type: none"> • Youth and Human Rights • Peace and Resilience Building • LNOB (cross cutting) | | | | <i>campaigns in Youth2030 priority areas.</i> |
|--|--|--|---|--|--|--|---|

Section 5: UNCTs, youth, COVID response and recovery

The UNCT scorecard in 2020 included 20 KPIs (KPI 20- UNCTs, youth, COVID response and recovery). Reporting on KPI 20: COVID response and recovery has been integrated into other KPIs from 2021. In the 2022 update of the scorecard, KPI 20 has been retained for reference purposes only.

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|-----------|---|--|----------------|----------------|-----------------|---|
| 20 | UNCTs, COVID response and recovery plan, youth: COVID socio-economic response and recovery plans of UNCTs include a focus on youth. | Criteria-based scoring UNCT's COVID-19 socio-economic plan includes youth focus Yes/No Skip Logic. If no, go to submit If yes, answer the questions below and describe COVID response and recovery support. Upload up to 3 relevant documents | 1-2 met | 3-7 met | 8-10 met | <i>UNCT COVID-19 socio-economic response (and recovery) plan/report</i> |
| | | UNCT Joint work plan/sub-plan on youth updated for COVID response and recovery (yes/no) | | | | |
| | | UNCT support to governments on LNOB on youth, includes COVID response and recovery component (yes/no) | | | | |
| | | UNCT policy support to governments for sectors relevant to youth includes COVID response and recovery component for youth (yes/no) | | | | |
| | | UNCT support to governments for public financing of sectors relevant to youth includes COVID response and recovery component (yes/no) | | | | |
| | | UNCT support to governments on data availability (age, gender disaggregated) and quality includes data on 'youth and COVID (yes/no) | | | | |
| | | UNCT support to governments on mainstreaming youth engagement in design, monitoring, review and follow up includes COVID response and recovery component (yes/no) | | | | |
| | | UNCTs collaborate and engage with various stakeholders to mobilize and share knowledge, expertise, technology, financial resources, for investments in youth-led solutions for COVID response and recovery (yes/no) | | | | |
| | | UNCTs supported Knowledge exchange include youth and COVID response and recovery (yes/no) | | | | |
| | | UNCT joint communication and advocacy strategy updated to include youth issues in COVID response and recovery (yes/no) | | | | |

YOUTH2030 SCORECARD FOR UNITED NATIONS COUNTRY TEAMS

Indicator specific resources- 2 of 5 - Acronyms and abbreviations

| | |
|-----------------------|---|
| BOS | Business Operations Strategy |
| CCA | Common Country Analysis |
| CF | Cooperation Framework |
| COVID | Coronavirus Disease of 2019 |
| CSO | Civil Society Organization |
| GEEW | Gender Equality and the Empowerment of Women |
| HIV | Human Immunodeficiency Virus |
| HLSC | High Level Steering Committee |
| HR | Human Resources |
| HQ | Headquarters |
| JWG | Joint Working Group |
| JWP | Joint Work Plan |
| KEx | Knowledge Exchange |
| LGBTIQ+ | Lesbian, Gay, Bisexual, Transgender, Intersex, Queer |
| LNOB | Leave No One Behind |
| M&E | Monitoring and Evaluation |
| RCO | Resident Coordinator's Office |
| RYG | Red, Yellow, Green |
| SDG | Sustainable Development Goal |
| UN | United Nations |
| UNCT | United Nations Country Team |
| UNCT-SWAP GESC | United Nations Country Team System Wide Action Plan Gender Equality Scorecard |
| UNDAF | United Nations Development Assistance Framework |
| UNDIS | United Nations Disability Inclusion Strategy |
| UNSDCF | UN Sustainable Development Cooperation Framework |
| UNSDG IMS | United Nations Sustainable Development Group Information Management System |
| UN-SWAP | UN System-Wide Action Plan |
| YAB | Youth Advisory Board |
| YAC | Youth Advisory Council |
| YSB | Youth Sounding Board |

YOUTH2030 SCORECARD FOR UNITED NATIONS COUNTRY TEAMS

| Indicator specific resources- 3 of 5 - Definitions | | |
|---|---|--|
| Term | Definition | Source |
| Common country analysis (CCA) | The UN CCA is the UN system's independent, impartial and collective assessment (i.e., a description of a country situation) and analysis (i.e., a description of causes and their implications) of a country situation for its internal use in developing the Cooperation Framework. It examines progress, gaps, opportunities and bottlenecks vis-à-vis a country's commitment to achieving the 2030 Agenda, UN norms and standards, and the principles of the UN Charter, including as reflected in the Cooperation Framework Guiding Principles. | https://unsgd.un.org/sites/default/files/2019-10/UN-Cooperation-Framework-Internal-Guidance-Final-June-2019_1.pdf |
| Fairness and Quality of internships | <p>Internships: No generally accepted definitions, whether for legal or other purposes; the EU uses the term traineeships for the same concept. For the purpose of this document, the following description is used : An internship is a form of <i>work-based learning (WBL)</i>. WBL includes apprenticeship and other more formal training programmes, as well as internships and essentially a form of work experience.</p> <p>Working definition (ILO): "an internship is an arrangement for the performance of work within a business or organisation, a primary purpose of which is to gain experience, skills and/or contacts that will assist the worker to gain employment or other work opportunities in the future, but which does not seek in a structured way to provide all the skills needed for a particular occupation." (Stewart et al., forthcoming).</p> <p>Currently no agreed upon definitions of fairness and quality of internships. The documents in the references provide an indication of ongoing work in this area. Updates forthcoming in short to medium term.</p> | https://www.ilo.org/wcmsp5/groups/public/-/ed_emp/documents/publication/wcms_637362.pdf https://www.unjiu.org/sites/www.unjiu.org/files/jiu_rep_20 https://www.ilo.org/wcmsp5/groups/public/-/ed_emp/documents/publication/wcms_629777.pdf https://prospera-consulting.com/wp-content/uploads/2020/10/Hempel-Pantelic-Framework-for-Quality-Internships.pdf |
| Joint Programmes and Joint Programming | A joint programme is a set of activities contained in a joint workplan and related Funding Framework, involving two or more UN entities contributing to the same Cooperation Framework outputs. Pooled funding or other funding mechanisms can fund joint programmes and other stakeholders can be engaged as implementing partners. Under joint programming, UN organizations and national partners collectively prepare, implement, monitor and evaluate development activities aimed at achieving the 2030 Agenda and other international and regional commitments. | https://unsgd.un.org/sites/default/files/2019-10/UN-Cooperation-Framework-Internal-Guidance-Final-June-2019_1.pdf |
| Meaningful Youth Engagement | Please refer to Annex 1 of 2 | |
| North-South, South-South and triangular cooperation plans | North-South cooperation is the most traditional type of cooperation – it occurs when a developed country supports economically or with another kind of resources a less favored one, for example, with financial aid during a natural disaster or a humanitarian crisis. South-South Cooperation is a process whereby two or more developing countries pursue their individual and/or shared national capacity development objectives through exchanges of knowledge, skills, resources and technical know-how and through regional and interregional collective actions, including partnerships involving Governments, regional organizations, civil society, academia and the private sector, for their individual and/or mutual benefit within and across regions. South-South cooperation is not a substitute for, but rather a complement to, North-South cooperation. Triangular Cooperation involves Southern-driven partnerships between two or more developing countries supported by a developed country(ies)/or multilateral organization(s) to implement development cooperation programmes and projects. | https://unsouthsouth.org/about/about-sstc/ https://www.un.org/development/desa/en/news/intergovernmental-coordination/south-south-cooperation-2019.html |
| Policy Coherence for Sustainable Development | Policy tool to integrate the economic, social, environmental and governance dimensions of sustainable development at all stages of domestic and international policy making. It aims to increase governments' capacities to achieve the following objectives: Foster synergies across economic, social and environmental policy areas; Identify trade-offs and reconcile domestic policy objectives with internationally agreed objectives; and Address the spill overs of domestic policies | https://www.oecd.org/governance/pcsd/Note%20on%20Shaping%20Targets.pdf |
| UN Sustainable Development Cooperation Framework | The Cooperation Framework (CF)—an agreement between the UN and the host government—determines and reflects the UN development system's contributions in the country and shapes the configuration of UN assets required inside and outside the country. It is an instrument to implement a multi-year engagement that evolves based on country context and priorities and is squarely aimed at supporting countries' SDG achievement. The CF drives UN strategic planning, funding, implementation and monitoring, learning, reporting and evaluation, all of which are undertaken with the host government and partners. | https://unsgd.un.org/sites/default/files/2020-01/In-Brief-UN-Sustainable-Development-Cooperation.pdf |
| UNCT Baseline for Youth2030 | The starting point or the benchmark to measure progress in Youth2030 implementation will be the scores of the indicators (Section 1 to Section 5 of the Youth2030 Scorecard for UNCTs) established by UNCTs in the year 2020. | |
| Youth | Aged 10 to 24 years. Noting that there is no universally agreed international definition of youth and while recognizing that the UN Secretariat for statistical purposes defines 'youth' as those persons between the ages of 15 and 24 years, this Strategy considers other definitions in use by Agencies, Programmes and/or Member States without prejudice. | https://www.un.org/youthenvoy/wp-content/uploads/2018/09/18-00080_UN-Youth-%20Strategy_Web.pdf |

YOUTH2030 SCORECARD FOR UNITED NATIONS COUNTRY TEAMS

| Indicator specific resources- 4 of 5 - Alignment of Youth2030 Scorecard for UNCTs to UNCT-SWAP GESC and UNDIS Scorecard | | | | |
|--|---|--|---|---|
| Youth2030 Scorecard Indicator | UNCT-SWAP GESC | Youth2030 Scorecard for UNCTs and GESC Alignment | UNDIS Scorecard | Youth2030 Scorecard for UNCTs and UNDIS Scorecard Alignment |
| 1 Youth situational analyses in CCAs: Common Country Analyses (CCA) of UNCTs include gendered, youth situational analyses. | 1.1 Common country analysis integrates gender analysis | Fully aligned | 2 Strategic planning | Fully aligned |
| 2 Results for youth in UNSDCFs: UNSDCFs (or equivalent) include results for youth | 1.2 Gender equality mainstreamed in UNDAF outcomes | Partially aligned | 3 Cooperation Framework | Fully aligned |
| | 1.3 UNDAF indicators measure changes on gender equality | Partially aligned | 10 Monitoring and Evaluation | Partially aligned |
| | 2.3 UNDAF monitoring and evaluation measures progress against planned gender equality results | Partially aligned | | |
| 3.1 Youth2030 in JWP, BOS of UNCTs (1 of 2): Joint Work Plans of Results/Thematic Groups of UNCTs include activities in Youth2030 areas | 2.1 Joint programs contribute to reducing gender inequalities | Partially aligned | 8 Joint programmes | Fully aligned |
| 3.2 Youth2030 in JWP, BOS of UNCTs (2 of 2): Business Operations Strategy (BOS) implementation plans of UNCTs include activities in Youth2030 areas | 2.1 Joint programs contribute to reducing gender inequalities | Partially aligned | | |
| 4 Funding for youth results in UNSDCFs: Results for youth in UNSDCFs funded and utilised | 6.1 Adequate resources for gender mainstreaming are allocated and tracked | Fully aligned | 8 Joint programmes | Fully aligned |
| 5 Transparency of youth results in UNCTs: United Nations country results report of UNCTs with report on joint programming for youth available publicly | 6.1 Adequate resources for gender mainstreaming are allocated and tracked | Partially aligned | 10 Monitoring and Evaluation | Partially aligned |
| 6 Leadership and culture in UNCTs for meaningful youth engagement Leadership and organisational culture in UNCTs fully support meaningful youth engagement, empowerment and development | 4.1 UNCT leadership is committed to championing gender equality | Partially aligned | 1 Leadership | Fully aligned |
| | 4.2 Organizational culture fully supports promotion of gender equality and the empowerment of women | Partially aligned | 5 Consultations with organizations of persons with disabilities | Fully aligned |
| | 3.2 UNCT collaborates and engages with women's/gender equality CSO | Partially aligned | 6 Accessibility | Partially aligned |
| 7 Youth coordination architecture in UNCTs: UNCTs have coordination mechanisms in place for coherent UN youth programmes | 5.1 Gender coordination mechanism is empowered to influence the UNCT for GEEW | Fully aligned | 4 Setup and coordination | Fully aligned |
| 8 Capacities for Youth2030 implementation in UNCTs: UNCTs have adequate capacities developed for Youth2030 implementation | 5.2 UNCT has adequate capacities developed for gender mainstreaming | Fully aligned | 13 Capacity development for UN staff | Fully aligned |
| 9 Youth workforce in UNCTs: UNCTs introduce innovations in the 'BOS- common service line for HR Management' to increase the share of youth workforce, ≤35 years | 4.3 Gender parity in staffing is achieved | Partially aligned | 12 Employment | Fully aligned |
| 10 Fair and quality internships in UNCTs: UNCTs introduce innovations in the 'BOS- common service line for HR Management' to expand opportunities and improve fairness and quality of internships | 4.3 Gender parity in staffing is achieved | Partially aligned | 12 Employment | Fully aligned |
| 11 Leave No Youth Behind (LNOB): Assessment and action UNCTs strengthen capacity of governments to design and deliver data driven, LNOB strategies for youth in national sectoral plans | 7.1 UN programmes make a significant contribution to gender equality in the country | Partially aligned | 8 Joint programmes | Partially aligned |
| | 3.1 UNCT collaborates and engages with government on gender equality and the empowerment of women | Partially aligned | 10 Monitoring And Evaluation | Partially aligned |
| 12 Policy alignment to SDGs and coherence for youth development: UNCTs strengthen capacity of governments to enhance alignment and coherence of youth-related policies for sustainable development | 7.1 UN programmes make a significant contribution to gender equality in the country | Partially aligned | 8 Joint programmes | Partially aligned |
| | 3.1 UNCT collaborates and engages with government on gender equality and the empowerment of women | Partially aligned | 10 Monitoring and Evaluation | Partially aligned |

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| 13 | Public finance for youth development: UNCTs strengthen capacity of governments to improve public financing of sectors relevant to youth | 7.1 | UN programmes make a significant contribution to gender equality in the country | <i>Partially aligned</i> | 8 | Joint programmes | |
| | | 3.1 | UNCT collaborates and engages with government on gender equality and the empowerment of women | <i>Partially aligned</i> | 10 | Monitoring and Evaluation | <i>Partially aligned</i> |
| 14 | Disaggregated data on youth for decision making: UNCTs strengthen capacity of governments to increase availability of youth-relevant, high-quality, timely and reliable disaggregated data in sectors relevant to youth** (**disaggregated by age, gender, income, geographic location, ethnicity, disability, migratory status, Refugees, conflict-affected, and other characteristics relevant in national contexts) | 7.1 | UN programmes make a significant contribution to gender equality in the country | <i>Partially aligned</i> | 8 | Joint programmes | <i>Partially aligned</i> |
| | | 3.1 | UNCT collaborates and engages with government on gender equality and the empowerment of women | <i>Partially aligned</i> | 9 | Data | <i>Fully aligned</i> |
| | | | | | 10 | Monitoring and Evaluation | <i>Partially aligned</i> |
| 15 | Youth in design, monitoring, and review of in-country programmes: UNCTs strengthen capacity of governments to mainstream youth engagement in design, monitoring, review and follow up of sectoral programmes | 7.1 | UN programmes make a significant contribution to gender equality in the country | <i>Partially aligned</i> | 8 | Joint Programmes | <i>Partially aligned</i> |
| | | 3.1 | UNCT collaborates and engages with government on gender equality and the empowerment of women | <i>Partially aligned</i> | 10 | Monitoring and Evaluation | <i>Partially aligned</i> |
| 16 | In-country youth coordination mechanisms: UNCTs strengthen capacity of in-country institutional structures/mechanisms for multi-sectoral and multi-stakeholder coordination of youth programmes | 7.1 | UN programmes make a significant contribution to gender equality in the country | <i>Partially aligned</i> | 8 | Joint programmes | <i>Partially aligned</i> |
| | | 3.1 | UNCT collaborates and engages with government on gender equality and the empowerment of women | <i>Partially aligned</i> | 10 | Monitoring and Evaluation | <i>Partially aligned</i> |
| 17 | Investments in youth-led solutions: UNCTs support investments in youth-led solutions (incubation and scaling), through convening multi-stakeholder partnerships for sharing knowledge, expertise, technology and financial resources | 3.2 | UNCT collaborates and engages with women's/gender equality CSO | <i>Partially aligned</i> | 5 | Consultations with organizations of persons with disabilities | <i>Partially aligned</i> |
| | | 3.1 | UNCT collaborates and engages with government on gender equality and the empowerment of women | <i>Partially aligned</i> | | | |
| 18 | UNCTs, youth and Knowledge Exchange: Knowledge exchange plan(s) of UNCTs include youth components (North-South, South-South, and Triangular Cooperation, in-country exchange plans) | 3.2 | UNCT collaborates and engages with women's/gender equality CSO | <i>Partially aligned</i> | 5 | Consultations with organizations of persons with disabilities | <i>Partially aligned</i> |
| | | 3.1 | UNCT collaborates and engages with government on gender equality and the empowerment of women | <i>Partially aligned</i> | | | |
| 19 | UNCTs, youth, communication and advocacy: Joint communication and advocacy strategy of UNCTs include youth components | 2.2 | Communication and advocacy address areas of gender inequality | <i>Fully aligned</i> | 5 | Consultations with organizations of persons with disabilities | <i>Partially aligned</i> |
| | | 3.2 | UNCT collaborates and engages with women's/gender equality CSO | <i>Partially aligned</i> | 14 | Communication | <i>Fully aligned</i> |

YOUTH2030 SCORECARD FOR UNITED NATIONS COUNTRY TEAMS

| Indicator specific resources- 5 of 5 -Youth2030 Scorecard for UNCTs links to UNSDCF and other documents | | |
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| Youth2030 Scorecard Indicator | UNSDCF | Other Documents |
| 1 Youth situational analyses in CCAs: Common Country Analyses (CCA) of UNCTs include gendered, youth situational analyses. | Para 33. To 43., 2.1.2 (<i>UN Common Country Analysis</i>) | Fundamental Principles of Official Statistics UNSDCF Companion Guidance: Common Country Assessment |
| 2 Results for youth in UNSDCFs: UNSDCFs (or equivalent) include results for youth | Para 1. To 11., 1.1 (<i>CF introduction</i>), para 25., 1.4. (<i>Results-focused programming</i>), para 56. To 57., 2.2.3. (<i>CF Outcomes</i>), para 58. To 60., 2.2.4. (<i>CF Outputs</i>), para 61., 2.2.5. (<i>Indicators</i>). | |
| 3.1 Youth2030 in JWP, BOS of UNCTs (1 of 2): Joint Work Plans of Results/Thematic Groups of UNCTs include activities in Youth2030 areas | Para 86., 5.3 (<i>Joint work plans</i>), para 83. To 85., 5.2 (<i>Results groups</i>) | |
| 3.2 Youth2030 in JWP, BOS of UNCTs (2 of 2): Business Operations Strategy (BOS) implementation plans of UNCTs include activities in Youth2030 areas | | B.4.1 (<i>Results framework</i>), Business Operations Strategy (BOS) 2.0 Guidance |
| 4 Funding for youth results in UNSDCFs: Results for youth in UNSDCFs funded and utilised | Para 87. To 89., 5.4 (<i>Joint programming and joint programmes</i>), para 71. To 73., 4.2. (<i>CF funding framework</i>) | |
| 5 Transparency of youth results in UNCTs: United Nations country results report of UNCTs with report on joint programming for youth available publicly | Para 87. To 89., 5.4 (<i>Joint programming and joint programmes</i>), para 25., 1.4. (<i>Results-focused programming</i>), para 83. to 85., 5.2 (<i>Results groups</i>), para 14., 1.1 (<i>Annual reviews of progress</i>) | |
| 6 Leadership and culture in UNCTs for meaningful youth engagement Leadership and organisational culture in UNCTs fully support meaningful youth engagement, empowerment and development | | Common minimum standards, pg. 6 to 10, Common Minimum Standards for Multi-Stakeholder Engagement in the UN Development Assistance Framework |
| 7 Youth coordination architecture in UNCTs: UNCTs have coordination mechanisms in place for coherent UN youth programmes | Para 83. to 86., 5.2 (<i>Thematic/results group</i>), para 67., 3. (<i>.agile ways of working</i>) | |
| 8 Capacities for Youth2030 implementation in UNCTs: UNCTs have adequate capacities developed for Youth2030 implementation | Para 67., 3. (<i>UNCT capacities</i>) | |
| 9 Youth workforce in UNCTs: UNCTs introduce innovations in the ' BOS- common service line for HR Management ' to increase the share of youth workforce, ≤35 years | Para 67., 3. (...common services) | Pg. 17 and 19 (<i>Definitions</i>), Business Operations Strategy (BOS) 2.0 Guidance |
| 10 Fair and quality internships in UNCTs: UNCTs introduce innovations in the ' BOS- common service line for HR Management ' to expand opportunities and improve fairness and quality of internships | Para 67., 3. (...common services) | Pg. 17 and 19 (<i>Definitions</i>), Business Operations Strategy (BOS) 2.0 Guidance Review of internship programmes in the United Nations System |
| 11 Leave No Youth Behind (LNOB): Assessment and action UNCTs strengthen capacity of governments to design and deliver data driven, LNOB strategies for youth in national sectoral plans | Para 22., 1.3 (<i>Strengthening national capacity</i>), para 26., 1.4 (<i>Capacity development in implementing CF</i>), para 6., 1.1 (...most marginalized and vulnerable) Para 18., 1.3 (<i>Leaving no one behind in CF guiding principles</i>), para 56., 2.2.3 (...needs of those furthest behind) | Intersectionality, pg. 13, List of helpful actions, programming to leave no one behind, pg. 35 to 38., Support innovative ways of tracking, visualizing and sharing information, pg. 43 to 44, Develop monitoring capacity, pg. 45 to 46, Supporting the integration of LNOB in SDG follow up and review processes, pg. 46 to 49, Leaving No One Behind: A UNSDG Operational Guide for UN Country Teams (Interim Draft) |
| 12 Policy alignment to SDGs and coherence for youth development: UNCTs strengthen capacity of governments to enhance alignment and coherence of youth-related policies for sustainable development | Para 22., 1.3 (<i>Strengthening national capacity</i>), para 26., 1.4 (<i>Capacity development in implementing CF</i>), para 11., 1.1. (<i>Macroeconomic policy support</i>), para 27., 1.4. (<i>Coherent policy support</i>) and para 46., 2.1.3. (<i>SDG policy support</i>) | SDGs - Mapped to Goal 17, target 17.14, Global indicator framework for the Sustainable Development Goals and targets of the 2030 Agenda for Sustainable Development |
| 13 Public finance for youth development: | Para 22., 1.3 (<i>Strengthening national capacity</i>), para 26., 1.4 (<i>Capacity development in implementing CF</i>), para 77., 4.3. (<i>UNCT Financing</i>) | |

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| | UNCTs strengthen capacity of governments to improve public financing of sectors relevant to youth | <i>Strategy), Chapter 4 (Financing SDGs and funding the CF), para 35., 2.1.2 (National budget allocations)</i> | |
| 14 | <u>Disaggregated data on youth for decision making:</u> UNCTs strengthen capacity of governments to increase availability of youth-relevant, high-quality, timely and reliable disaggregated data in sectors relevant to youth** (**disaggregated by age, gender, income, geographic location, ethnicity, disability, migratory status, Refugees, conflict-affected, and other characteristics relevant in national contexts) | <i>Para 22., 1.3 (Strengthening national capacity), para 26., 1.4 (Capacity development in implementing CF), para 18., 1.3 (Leaving no one behind in CF guiding principles), para 35., 2.1.2 (Disaggregated data), para 23., 1.3 (Disaggregated data)</i> | <i>SDGs - Mapped to Goal 17, target 17.18 and partially aligned to Goal 16, target 16.7, Global indicator framework for the Sustainable Development Goals and targets of the 2030 Agenda for Sustainable Development Fundamental Principles of Official Statistics</i> |
| 15 | <u>Youth in design, monitoring, and review of in-country programmes:</u> UNCTs strengthen capacity of governments to mainstream youth engagement in design, monitoring, review and follow up of sectoral programmes | <i>Para 22., 1.3 (Strengthening national capacity), para 26., 1.4 (Capacity development in implementing CF), para 9., 1.1 (Joint monitoring), para 97., 6.2. (joint monitoring throughout cooperation cycle)</i> | |
| 16 | <u>In-country youth coordination mechanisms:</u> UNCTs strengthen capacity of in-country institutional structures/mechanisms for multi-sectoral and multi-stakeholder coordination of youth programmes | <i>Para 22., 1.3 (Strengthening national capacity), para 26., 1.4 (Capacity development in implementing CF)</i> | |
| 17 | <u>Investments in youth-led solutions:</u> UNCTs support investments in youth-led solutions (incubation and scaling), through convening multi-stakeholder partnerships for sharing knowledge, expertise, technology and financial resources | <i>Para 11., 1.1 (innovations), para 4.2. (Funding framework) and 4.3 (Linking CF funding and SDG financing in UNCTs);</i> | <i>SDGs - Mapped to Goal 17, target 17.16, Global indicator framework for the Sustainable Development Goals and targets of the 2030 Agenda for Sustainable Development</i> |
| 18 | <u>UNCTs, youth and Knowledge Exchange:</u> Knowledge exchange plan(s) of UNCTs include youth components (<i>North-South, South-South, and Triangular Cooperation, in-country exchange plans</i>) | <i>Para 7., 1.1. (CF stakeholders)</i> | <i>SDGs - Mapped to Goal 17, target 17.9 (Partially aligned), Global indicator framework for the Sustainable Development Goals and targets of the 2030 Agenda for Sustainable Development</i> |
| 19 | <u>UNCTs, youth, communication and advocacy:</u> Joint communication and advocacy strategy of UNCTs include youth components | <i>Para 28, 1.5. (Communication strategy)</i> | |

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| Annex - 1 of 2- Principles matrix-Meaningful Youth Engagement | | |
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| PRINCIPLES OF MEANINGFUL YOUTH ENGAGEMENT | DESCRIPTION | SCORECARD FOR UNCTS CRITERIA |
| Institutionally Mandated | <p>In the context of the UN, the imperative to engage in any initiative/avenue should be formally enshrined as a requirement in its rules of procedure or modalities through wording that makes it clear that the ‘youth’ in the conversation have an equal say in any decision. This is critical to prevent an ad hoc approach and/or be entirely dependent on the prerogative of the engaging party. *</p> <p>*Major Group for Children and Youth - General Principles and Barriers for Meaningful Youth Engagement at the United Nations</p> | <p>1.Institutionally mandated: UNCT official statement/guidance on commitment to meaningful youth engagement available, recognizing the agency of youth. (<i>The statement describes: •the principles of meaningful youth engagement; •how each principle will be operationalised by the UNCT (reservation, selection, appointment, onboarding, funding, safety and protection, etc), including who, when and how youth will be engaged; •Ensure a dedicated and safe space for young people to input/feedback into UNCT work (UNCT management team structures/YABs/ YSBs/YAC/ Equivalent) •Clear ToR for youth groups for the engagement/co-shaping UN work</i>)</p> |
| Rights-Based and Safe | <p>Young people are informed and educated about their rights and empowered to hold duty bearers accountable for respecting, protecting, and fulfilling these rights. All adults and those in positions of authority working directly or indirectly with young people in relation to issues at every level have a responsibility to take every reasonable precaution to minimize the risk of violence, exploitation, tokenism, or any other negative consequence of young people’s participation.*</p> <p>*Global Consensus Statement - Meaningful Adolescent and Youth Engagement</p> | <p>2.Rights-based and Safe: Policy on rights of young people who are engaged and their protection, available</p> |
| Designated | <p>Young people should not be made to compete with other stakeholders, parties or groups for space in the modalities and process of engagement. Specific designated/reserved seats are to be made available in mechanisms through which they engage. *</p> <p>*Major Group for Children and Youth - General Principles and Barriers for Meaningful Youth Engagement at the United Nations</p> | <p>3.Designated: Reserved seats for gender-balanced youth representation in UNCT management team available and/or UNCT mandated Youth Advisory Boards (YAB) or Youth Sounding Boards (YSB) that feed into UNCT Management structures</p> |
| Resourced | <p>Engagement is a right, and young people should not have to spend out of pocket for the realisation of this right. Arranging the budget for the engagement of young people should be the obligation of the engaging entity/entities. *</p> <p>*Major Group for Children and Youth - General Principles and Barriers for Meaningful Youth Engagement at the United Nations</p> | <p>4.Resourced: Ear marked, pooled funding available to support youth participation in UNCT meetings/ YAB or YSB/ UN programmes-initiatives</p> |
| Transparent, Accessible and Voluntary | <p>Young people are provided with full, evidence-based, accessible, age-appropriate information which acknowledges their diversity of experience and promotes and protects their right to express their views freely. There is a clear and mutual understanding of how young people’s information, skills, and knowledge will be shared, with whom, and for what purpose. Young people must not be coerced into participating in actions or expressing views that are against their beliefs and wishes and must at all times be aware that they can cease involvement in any process at any stage. *</p> <p>*Global Consensus Statement - Meaningful Adolescent and Youth Engagement</p> | <p>5.Transparent, Accessible, and Voluntary: Selection and appointment of youth networks to represent in UNCTs based on open call/ Request for Expression of Interest, available in local languages and accessible to young people with disabilities</p> |
| Informative | <p>Provide engaged youth with clear, accessible, diversity-sensitive and age-appropriate information about their role.</p> <p>*UNESCO/IANYD: Meaningfully engaging with youth - Guidance and training for UN Staff</p> | <p>6.Informative: Structured onboarding/briefing of selected youth groups done; (clearly set expectations/ outcomes of engagement; describe roles, processes, content; outline their right to discontinue at any stage of the process, safety)</p> |
| Accountable | <p>Explain to youth how their inputs are used, interpreted and have influenced outcomes with transparency, establishing a communication feedback loop*</p> <p>*UNESCO/IANYD: Meaningfully engaging with youth - Guidance and training for UN Staff</p> | <p>7.Reciprocal accountability</p> <p>7.a. Accountability of youth to UNCT: Documentation (audio/video/written) on how the youth representatives in YAB/YSB/UNCT consulted with wider youth constituencies, including young women’s groups, throughout the engagement period</p> <p>7.b. Accountability of UNCT to youth: Feedback provided to youth on how their inputs are used, interpreted and have influenced outcomes</p> |

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| Diversity and Inclusion | <p>Ensure inclusiveness, pay attention to gender balance and engage youth who are traditionally underserved.*</p> <p><i>*UNESCO/IANYD: Meaningfully engaging with youth - Guidance and training for UN Staff</i></p> | <ol style="list-style-type: none"> 1. Youth within the UN 2. Wide engagement of youth (through various platforms, online and face-to-face) 3. Gender-balanced Young leaders, influencers, entrepreneurs, academics, and advocates 4. Networks of youth (formal, non-formal) <p>If 4. is selected, skip logic Select the list of networks of youth engaged (additional analysis on 'quality' (not rated))</p> <ul style="list-style-type: none"> ► At grassroot level ► in conflict affected areas ► girls and young women ► youth with disabilities ► indigenous youth ► migrant youth ► refugee youth ► LGBTIQ+ youth ► youth living with HIV ► Other, please specify |
| Youth as Partners | <p>Support young people's leadership by facilitating opportunities for decision-making in all stages of programs and initiatives. This includes working with adolescent and youth-led organisations as a core partner, creating and/or supporting projects, establishing an advisory group of young people with a clear structure for influencing the direction of the organisation or initiative, and reserving spaces for young people on planning and decision-making groups. It also includes ensuring that these roles are clearly defined and young people are adequately supported in every way to ensure that they can influence decisions*</p> <p><i>*Global Consensus Statement - Meaningful Adolescent and Youth Engagement</i></p> | <p>In what UNCT processes were youth meaningfully engaged, during the year</p> <ol style="list-style-type: none"> 1. Common Country Analysis 2. UNSDCF design and implementation 3. UNSDCF monitoring, review and reporting 4. UNSDCF Evaluation <p>In what areas of UNCT support to the government were youth meaningfully engaged during the year?</p> <ol style="list-style-type: none"> 1. Analysis and advocacy on alignment of national youth policies to SDGs and policy coherence 2. Analysis and advocacy on public finance for youth development 3. Analysis and advocacy on disaggregated data availability/ quality on youth 4. Assessment and advocacy to Leave No One Behind 5. Piloting models of youth-led design, monitoring and review of sectoral programmes and advocacy for mainstreaming 6. Engagement in strengthening national institutional structures and mechanisms for coordination on youth <p>In which UNCT-led projects and campaigns were youth meaningfully engaged during the year?</p> <ol style="list-style-type: none"> 1. Investments for youth-led solutions 2. Knowledge Exchange on youth 3. Joint UN Communication and advocacy initiatives and campaigns on youth |

Annex - 2 of 2- References

1. [A UN framework for the immediate socio-economic response to COVID-19](#), 2020 (United Nations)
2. [A Framework for Quality Internships: Promoting Early Work Experience for Young People](#), 2020 (Prospera)
3. [Business Operations Strategy \(BOS\) 2.0 Guidance](#), 2019 (United Nations Sustainable Development Group)
4. [Common Minimum Standards for Multi-Stakeholder Engagement in the UNDAF](#), 2020 (United Nations Sustainable Development Group)
5. [Conceptual Framework for Measuring Outcomes of Adolescent Participation](#), 2018 (UNICEF)
6. [Fair Internship Initiative](#)
7. [Fundamental Principles of Official Statistics](#), 2013 (United Nations Economic and Social Council)
8. [Global Consensus Statement- Meaningful Adolescent & Youth Engagement](#), 2018
9. [Global indicator framework for the Sustainable Development Goals and targets of the 2030 Agenda for Sustainable Development](#), 2020
10. [Guiding Principles for Supporting Young People as Critical Agents of Change in the 2030 Agenda](#), 2017 (UNDP, IANYD, Restless Development)
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14. [Principles and Barriers for Meaningful Youth Engagement](#), 2017 (Major Group for Children and Youth)
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16. [Review of internship programmes in the United Nations System](#), 2018 (United Nations Joint Inspection Unit)
17. [Self-assessment Tool for Youth Policy](#), 2018 (Council of Europe)
18. [The regulation of internships: A comparative Study](#), 2018 (International Labour Organization)
19. UN Country Team Accountability Scorecard on Disability Inclusion (United Nations Sustainable Development Group)
20. [UNCT-SWAP GENDER EQUALITY SCORECARD](#), 2018 (United Nations Sustainable Development Group)
21. [United Nations Sustainable Development Cooperation Framework \(Internal Guidance\)](#), 2019 (United Nations Sustainable Development Group)
22. [United Nations Youth Strategy](#), 2018 (United Nations Office of the Secretary-General's Envoy on Youth)
23. [UNSDCF Companion Guidance: Common Country Assessment](#), 2017 (United Nations Sustainable Development Group)

Youth2030, the United Nations Youth Strategy, puts young people at the center of intergenerational and action-oriented Decade of Action. Working and for young people, the global implementation of the Youth Strategy is gaining momentum to expand global, regional, country, and community-level action as well as accelerate impact.

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